

BODOLAND UNIVERSITY

DEPARTMENT OF POLITICAL SCIENCE

POST GRADUATE DIPLOMA IN HUMAN RIGHTS EDUCATION (PGDHRE)

The department of Political Science, BU is offering a course on PGDHRE from the academic session 2014-15, the details are as follows:

1. No. of seats: 20
2. Qualification: Graduate in any discipline
3. Course fee: Rs. 2200.00/- (per semester)
4. Duration: 12 months (Two semester)
5. Total marks: 600 (300 Per Semester)
6. Mode of teaching: Classroom teaching, visit to real life situation, library work & project work
7. Teaching Days: Two days per week (Friday and Saturday)
8. No. of papers: Six (5+1); Five theory papers & One Project work:
 - a) Human Rights & Values: Basic concepts
 - b) Human Rights in Global Context
 - c) Human Rights in India
 - d) Human Rights of Specific Groups
 - e) Human Rights in N E India with special reference to BTAD
 - f) Project workAll papers are compulsory
First Semester: Three papers (100X3)
Second Semester: Two papers (100X2) + 1 Project work (100X1)

The chief aim of the Course is to develop a culture of human rights and awareness among the mass people of the greater BTAD area for further peace and development. Necessary steps shall be taken to engage experts from legal background, police personnel, technocrats, policy makers, environmentalists, media and NGOs.

601: Human Rights & Values: Basic concepts

Unit I: Historical and Philosophical perspectives

Unit II: Different theories of rights

- (i) Natural Rights Theory
- (ii) Legal/Positivist Theory
- (iii) Liberal Theory
- (iv) Marxist Theory
- (v) Sociological Theories
- (vi) Indian Perspectives such as Gandhian

Unit III: Classification of Rights

Moral, Social, Cultural, Economic, Civil, and Political

Unit IV: Human Duties and Responsibilities

- (i) Concepts of Humanism, Duties and Responsibilities
- (ii) Identification of human duties and responsibilities:
Duties towards self, family, community, society, nation/state, and humankind
- (iii) Human Rights Education, Research on Human Rights

602: Human Rights in Global Context

Unit I: International concern for and recognition of Human Rights

Unit II: International Norms and Standards

- (i) United Nations Charter
- (ii) Universal Declaration of Human Rights, 1948
- (iii) International Covenant on Economic, Social and Cultural Rights, 1966
- (iv) International Covenant on Civil and Political Rights, 1966

Unit III: Regional Human Rights Instruments

- (i) European Convention on Human Rights, 1950
- (ii) African Charter of Human and People's Rights, 1981
- (iii) American Convention on Human Rights, 1969

Unit IV: Protection and Enforcement of Human Rights at the International and Regional levels

(i) International Level :

UN General Assembly, Economic and Social Council, Human Rights Commission, UN High Commissioner for Human Rights, Committees under the international covenants and conventions.

(ii) Regional Level :

- (a) European Commission on Human Rights and the Court of Human Rights
- (b) American Commission of Human Rights and Court of Human Rights
- (c) African Commission of Human Rights and Court of Human Rights

603: Human Rights in India

Unit I: Evolution of the Concept of Human Rights in India

- (i) Evolution of the composite culture of India, contribution of diverse religions
- (ii) Concepts of human welfare, rights and duties
- (iii) Social movements of the 19th and 20th centuries, independence movement, Gandhi, Nehru, Ambedkar, etc.

Unit II: Normative Framework of Human Rights and Duties in India

- (i) Constitutional perspective: Fundamental Rights, Directive Principles, Fundamental Duties, and their interrelationship
- (ii) Statutory protection of human rights: special laws

Unit III: Enforcement of Human Rights: Constitution and Statutory Mechanism

- (i) Legislature, executive and judiciary
- (ii) National Human Rights Commission, other commissions and committees, Central and State
- (iii) NGOs and human rights movements

Unit IV: Some Specific Issues

- (i) Communal & Caste conflicts
- (ii) Rule of Law & Good Governance
- (iii) Human Development

604: Human Rights of Specific Groups

Unit I: Rights of Women (Status at global and national level, mechanism for protecting rights)

Unit II: Rights of Children (Status at global and national level, mechanism for protecting rights)

Unit III: Rights of Minorities (Status at global & national level, mechanism for protecting rights)

Unit IV: Group Rights: Right to Peace, Food, Clean Environment, Health, and Development

605: Human Rights in N E India with special reference to BTAD

Unit I: Human Rights of Indigenous people (Origin, development, International Instruments & present status)

Unit II: Right to Self determination (Origin, development, International Instruments & present status)

Unit III: Terrorism and Human Rights (Origin, development, International Instruments & present status)

Unit IV: Human Rights and Human Security (Basic concept and interdependence in local context)

606: Project Work

Every student has to submit one Project Work (Dissertation), for which he/she has to work under a teacher Supervisor by applying proper Research Methodology. The paper carries 100 marks; 50 for Project submission and 50 for Project presentation (viva-voce).

Reading List

Agarwal, H.O., *Implementation of Human Rights Covenants with Special Reference to India* (Allahabad: Kitab Mahal, 1983).

Alam, Aftab, ed., *Human Rights in India: Issues and Challenges* (New Delhi: Raj Publications, 1999).

Alston, Phillip, *The United Nations and Human Rights* (London: Clarendon Press, 1995).

Amita Agarwal, *Human Rights for Survival of Civilization*, Kalinga Publications, Delhi (2004).

Bajwa, G.S. and D.K. Bajwa, *Human Rights in India: Implementation and Violations* (New Delhi: D.K. Publishers, 1996).

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Bhagwati, P.N., *Legal Aid as Human Rights* (Dharwad: Jagrut Bharut, 1985).

Bhargava, G.S. and R.M.Pal, ed., *Human Rights of Dalits: Societal Violation* (New Delhi: Gyan Publishing House, 2000).

Cassese, J., *Human Rights in Changing World* (Philadelphia: Temple University Press, 1990).

Chandra, Shailja, *Justice V.R. Krishna Iyer on Fundamental Rights and Directive Principles* (New Delhi: Deep and Deep, 1998).

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Chiranjivi J. Nirmal, *Human Rights in India: Historical, Social and Political Perspectives*, Oxford (2006).

Clapham, Andrew, *Human Rights: A Very Short Introduction* (Oxford University Press, 2007)

Clark, R.S., *A United Nations High Commissioner for Human Rights* (The Hague: Martinus Nijhoff, 1972).

Darren J O' Byrne, *Human Rights: An Introduction* (2005) Pearson Education Pte. Ltd. Singapore. David Robertson, *A Dictionary of Human Rights*, (2004), Europa Publications, London.

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Detrick, S., *The United Nations Convention on the Rights of the Child* (Dordrecht: Martinus Nijhoff, 1992).

Dhavan, Rajeev, ed., *Judges and Judicial Power: Essays in Honour of Justice V.R. Krishna Iyer* (London: Sweet & Maxwell Ltd., 1983).

Dikshit, R.C., *Police: The Human Face* (New Delhi: Gyan Publishing House, 1999).
Diwan, Paras and Peeyushi Diwan, *Children and Legal Protection* (New Delhi: Deep and Deep, 1994).
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Falk, Richard, *Human Rights and the State Sovereignty* (New York: Halmes and Meiser Publishers, 1981).

Gupta, Uma, *Supreme Court and Civil Liberties* (New Delhi: Mittal Publications, 1998).

Henkin, Louis, *Human Dignity: The Internationalization of Human Rights* (New York: Oceanna, 1979).

-----, *The International Bill of Rights: The Covenant and Civil and Political Rights* (New York: Columbia University Press, 1981).

-----, *The Rights of Man Today* (London: Stevens & Sons, 1978).

Human Rights Research and Education Centre, *Bibliography on Human Rights* (Ottawa, 1985).

Humphrey, John, *No Distance Millenium: The International Law of Human Rights* (Paris: UNESCO, 1989).

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Iyer, V. R. Krishna, *Freedom of Information* (Lucknow: Eastern Book Co., 1987).

-----, *Human Rights and Inhuman Wrongs* (New Delhi: D.K. Publishers, 1996).

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